U.S. ENVIRONMENTAL PROTECTION AGENCY PUBLIC HEARING

Zoom Public Meeting held on Thursday, July 15, 2021 at 6:02 p.m. before Jamie S. Hurley, Court Reporter and Notary Public within and for the State of Ohio.

Present:

Ms. Diane Russell

Mr. Jim Saric

WWW.BRITTONANDASSOCIATES.COM
DAYTON (937) 228-3370 CINCINNATI (513) 651-3370

- 1 MS. RUSSELL: So, again, this is
- 2 the Kalamazoo River Meeting that EPA's hosting to
- 3 talk about what our proposed cleanup plan will be
- 4 for a section of river that we have called Area 3.
- 5 For tonight's meeting we are going to be recording
- 6 and we're going to have the project manager, Jim
- 7 Saric, in a few moments present a few slides and
- 8 talk about what our plan, our proposed plan is and
- 9 we'll have some time for some questions at the
- 10 meeting but then we will take a point in the
- 11 meeting where we will be accepting formal public
- 12 comment.
- 13 At that time we won't be answering
- 14 questions. Hopefully we'll get all the questions
- 15 that we needed to have answered prior to that but
- 16 there is a portion of this meeting that will be a
- 17 formal accepting of public comment where EPA will
- 18 not be providing a response in that realtime, just
- 19 making sure everyone is aware of that.
- 20 And, again, tonight's meeting will
- 21 go from 6 to 8 tonight and you can submit comments
- 22 tonight but you can also submit comments via mail
- 23 and we have information at our website which is
- 24 shown on our screen but it's also
- 25 www.epa.gov/superfund/allied-paper-kalamazoo.

- 1 That's a lot it try to write down but if you go to
- 2 Google and Google EPA Kalamazoo River, you'll come
- 3 up with our website. There is a form online you
- 4 can submit comments and also the mailing
- 5 information to send those comments via mail. You
- 6 can, of course, do that, submit your comment
- 7 tonight.
- 8 We have a court reporter at this
- 9 meeting to record not only the meeting portion but
- 10 also the formal comment and we have a set of
- 11 instructions that we will share later on how you
- 12 can, for those of you on the computer or on the
- 13 phone how you can submit those comments. So
- 14 again, if you're dialing in, you can mute your line
- 15 by hitting star 6 and we ask that everyone keep
- 16 themselves muted as we come into this portion of
- 17 the meeting so that as our project manager is
- 18 talking to you about what the proposal is we don't
- 19 have any background noise.
- 20 We can go to the next slide. So
- 21 just, again, some housekeeping things I wanted you
- 22 all to know, we ask that all lines are muted during
- 23 the meeting that, so that we don't have any
- 24 background noise. We are recording this to make
- 25 available at a later time. We also have a court

- 1 reporter at this meeting to record the contents of
- 2 the meeting and then we will also have that
- 3 transcript available on our website after the
- 4 meeting. And for those of you who are dialing in
- 5 because this is being recorded just as a courtesy
- 6 if you, if you wanted to hide your phone number you
- 7 can hang up and, and before you dial the number
- 8 that you dialed to access this meeting you can hit
- 9 star 67 and that will hide your phone number just
- 10 so you know.
- If we could move on, just a couple
- 12 other things I wanted to let you know if you're not
- 13 as familiar with Zoom in this program in this
- 14 virtual format there is a chat box that you can
- 15 type questions into and myself and my colleague,
- 16 Meg, will be monitoring that chat box as we go
- 17 through the presentation to let Jim know if there's
- 18 any questions so that is an option for those of you
- 19 who are using your computer.
- 20 You can use your chat box to type
- 21 a question and we will get to that. Also, you can
- 22 raise your hand and the option for, to do that is
- 23 if you open the participant window and find your
- 24 name. At the bottom of that screen it should have
- 25 a raise your hand icon. So that is a way for us to

- 1 see those who are at the meeting, if you have a
- 2 question you can raise your hand. And you can then
- 3 unmute. We'll call on you and then you can unmute
- 4 to speak. For those of you on the cell phone you
- 5 can actually virtually raise your hand by hitting
- 6 star 9 on your keypad and so if you hit star 9 it
- 7 raises your hand.
- 8 If you hit star 9 again it lowers
- 9 it after we called on you. To mute and unmute your
- 10 line on your phone you can hit star 6. That does
- 11 both the muting and unmuting. Again, we ask that
- 12 you, everyone mute their line as we get started so
- 13 that we are, we can have an uninterrupted, from
- 14 background noises for Jim's presentation.
- So, with that, I'm just going to
- 16 go ahead and introduce myself and then I'll
- 17 actually kick it over to Jim Saric. My name is
- 18 Diane Russell. I am EPA's community involvement
- 19 coordinator who will help guide you through this
- 20 meeting tonight. This meeting, again, is about our
- 21 proposed cleanup plan for a section of the
- 22 Kalamazoo River that we've called area 3. We have
- 23 information on our website for you to, for
- 24 residents and folks to review and we are in a
- 25 public comment period between, which is taking

- 1 place now and through August 6th for you to submit
- 2 comments on the plan that you can submit via an
- 3 online form on our website, send in the mail, or
- 4 submit via a comment at tonight's meeting. So
- 5 those are the options that you can use to submit a
- 6 comment on this proposed plan.
- 7 So, with that, it's about 8 after
- 8 6, want to keep things moving along. We'll go
- 9 ahead and, Jim, I'm going to kick this over to you
- 10 to get things started to explain area 3's proposed
- 11 cleanup plan.
- 12 MR. SARIC: All right, Diane. Let
- 13 me just share my screen here and would allow me to,
- 14 I don't know. Did that show up? Can you see part
- 15 of the presentation now or no?
- MS. RUSSELL: It might take just a
- 17 second but we'll be patient for --
- MR. SARIC: Okay.
- 19 MS. RUSSELL: You might have to
- 20 hit another button that says share screen. It's
- 21 usually --
- 22 MR. SARIC: Okay. Let me try
- 23 again. Hold on. Share, I see that --
- 24 MS. RUSSELL: Yeah. There's
- 25 another --

- 1 MR. SARIC: -- entire screen,
- 2 right, or is it window? I'll just do this, share.
- 3 Okay.
- 4 MS. RUSSELL: There we go.
- 5 MR. SARIC: That should, and if I
- 6 do this to the slideshow it should be a larger
- 7 screen now.
- 8 MS. RUSSELL: Yes.
- 9 MR. SARIC: Okay. Excellent.
- 10 Well, thanks, everybody, for coming out. I'm Jim
- 11 Saric. I'm the remedial, EPA remedial project
- 12 manager in charge of the Kalamazoo River cleanup
- 13 and I'm going to layout and present kind of EPA's
- 14 proposed alternative for the Kalamazoo River site
- 15 and its proposed plan. And as Diane said, you
- 16 know, we're going to have comments afterward, it's
- 17 there.
- 18 And so to give you an idea of
- 19 where we are in this process, so tonight we're
- 20 going talk about this proposed remedy, the proposed
- 21 plan for area 3 of operable unit 5 of the Kalamazoo
- 22 River and I'll explain that further in a minute and
- 23 then we'll get, we'll receive the public comments,
- 24 and then after the public comment period, EPA, we
- 25 respond to the comments and develop this

- 1 responsiveness summary which ultimately gets
- 2 attached to the record of decision and we hope to
- 3 finalize the record of decision in the fall of 2021
- 4 that would kind of formalize the Agency decision on
- 5 what remedy gets implemented for area 3. That will
- 6 give you some idea.
- Now, for those of you who are
- 8 familiar or are not familiar with the site, this
- 9 Allied Paper Portage Creek Kalamazoo River
- 10 Superfund Site, we've divided it up into several
- 11 different areas or sections. We call them operable
- 12 units. They are kind of workable units that we
- 13 manage and each one's had a decision. And there's
- 14 several landfills on this site and a paper mill.
- 15 And tonight what we're going to
- 16 talk about is operable unit 5 which includes
- 17 Portage Creek and 80 miles of the Kalamazoo River.
- 18 And, and this shows, this particular slide here
- 19 shows that Kalamazoo River which is operable unit 5
- 20 and each of the Kalamazoo River, this 80-mile
- 21 stretch, we've divided it up into seven different
- 22 areas, each of them separated by dams. And area 3
- 23 is what's kind of highlighted in this oval area and
- that's what we're going to talk about tonight.
- 25 And I just want to pause for one

- 1 second and make sure everybody can hear me clearly.
- 2 Diane, are we okay, good, and see everything and
- 3 just, as I keep going?
- 4 MS. RUSSELL: So far everything
- 5 looks good. I'll just once again take this chance
- 6 to remind everyone to mute their lines if they have
- 7 not done so already. Thank you.
- 8 MR. SARIC: Yeah. So we're going
- 9 talk about area 3 and area 3 is approximately a 3
- 10 and a half, it's a 3.4 mile stretch of river and if
- 11 you can see on the right in the thing, it starts,
- 12 it's the areas between the Otsego City Dam and the
- 13 river flows to the west through here all the way to
- 14 the location, the former Otsego Dam.
- So you've got this 3 and a half
- 16 mile stretch, 3.4 mile stretch and I'll also want
- 17 to call your attention right in the middle. This
- 18 is the M-89 bridge and it really kind of divides
- 19 this section of the river into let's say an
- 20 upstream section and a downstream section. And
- 21 this upstream section of the Kalamazoo River here
- 22 between the Otsego City Dam and the M-89 bridge can
- 23 really characterize it as fast moving. It's real
- 24 shallow. It's got a rocky bottom. There's less
- 25 than a foot of sediment anywhere really in this

- 1 section.
- 2 And for any of who may have had a
- 3 boat in this area they know how it's pretty
- 4 difficult to kind of get through here because it's
- 5 so shallow and moving through swift moving water
- 6 from here. And then the downstream section,
- 7 though, from the M-89 bridge downstream to the
- 8 former Otsego City Dam, this area's wider. The
- 9 water moves a little bit slowly and you've got a
- 10 little bit more extensive floodplain to the right
- 11 and left banks that are there that, you know,
- 12 historically the water level when the dam was there
- 13 was, you know, several feet higher and the area was
- 14 kind of impound, or formed a miniature lake, if you
- 15 will, that was there as part of that.
- So, you know, that downstream area
- 17 is different and then also you see this Pine Creek
- 18 impalement. This is connected as part of this
- 19 study area, of area 3 as well because during the
- 20 '50s to the '70s when the water level, when the dam
- 21 was higher and the water level in the river was
- 22 higher you had the ability of water during high
- 23 flow events to come from the Kalamazoo River into
- 24 Pine Creek. And so we had some contamination that
- 25 was able to get in there.

- 1 Now, around in the early '70s the
- 2 water level and the dam and Otsego Dam was lower
- 3 and now they actually formed a dam structure
- 4 between the Pine Creek impalement and the river and
- 5 now it's about, Pine Creek is about 50 feet higher
- 6 than the Kalamazoo River.
- 7 So today there's no way water
- 8 could get from the Kalamazoo River up into the Pine
- 9 Creek Impalement but back between the '50s and '70s
- 10 it was and that's why it's kind of covered as part
- 11 of this, you know, this area. So conceptually what
- 12 happened here in the site is between the '50s and
- 13 the '70s there were PCBs that were discharged into
- 14 the river as a result of recycling of carbonless
- 15 copy paper in the related operations.
- So you had PCBs getting into the
- 17 sediment that were along the floodplain banks and
- 18 the biggest risk is kind of the, you know, the fact
- 19 that you had PCBs in the sediment, the fish, you
- 20 would get uptake into the fish. So the biggest
- 21 human health risk is people consuming fish that's
- 22 there and then up into the floodplains where you
- 23 had flood events or you had previous kind of lake
- 24 or impalement areas you have ecological exposure,
- 25 you know, to some of the, you know, the mammals,

- 1 the birds up in the floodplain that's there.
- 2 That's kind of the primary risk
- 3 that's happening at the site. Now, we've had, as
- 4 I've said, we've have several landfills and paper
- 5 mills and EPA has worked with the responsible
- 6 parties and we've addressed those where they're no
- 7 longer sources of contamination to the river or
- 8 actually the only remedy that's left to kind of get
- 9 implemented is the one in operable unit 1 at the
- 10 Allied landfill.
- 11 And we're working on that and just
- 12 started that activity but, and we're finishing up
- one in the Plainwell Mill but overall all of the,
- 14 all of the paper mills and the landfills, those are
- 15 no longer sources of contamination to the river.
- 16 And the only true ongoing sources are where you
- 17 have bank erosion ongoing and actually contaminated
- 18 sediment that exists. And to give you some idea if
- 19 you can imagine what one, if you had a higher dam,
- 20 the area where the dam was higher what you did
- 21 commonly for the '50s to the '70s and then in the
- 22 '70s and early '80s you had a lowering of the dam.
- What happens is when you lowered
- 24 that water level that former lake or impalement now
- 25 you had this contaminated floodplain that has PCB

- 1 sediment in it and it was now a floodplain. So you
- 2 had a previous lake environment where basically the
- 3 lake bottom had PCBs in it. Now you lower the dams
- 4 and now you've got floodplains that are
- 5 contaminated and now you've got this channel that
- 6 actually wants to erode more because the velocity
- 7 is faster in the channel so you get the banks to
- 8 kind of erode into the channel and more
- 9 contamination and that's conceptually what's kind
- 10 of gone on.
- 11 Now, as we go through and do any
- 12 of these cleanups we establish what we call
- 13 remedial action objective, you know, kind of what
- 14 are we trying to get at? What are our targets?
- 15 What are our objectives? And we use these to help
- 16 focus how we're going to do the cleanup and what's
- 17 the purpose of the cleanup, if you will, kind of
- 18 the objectives and then we ultimately develop
- 19 cleanup numbers from there which I'll get to in a
- 20 second but we have a series of remedial action
- 21 objectives.
- 22 And for area 3 these are the same
- 23 remedial action objectives that we've had for area
- 24 1 which is upstream which you've had a decision for
- 25 and area 2 so they are very similar. Those of you

- 1 that have been involved with the project for a
- 2 while may recognize some of these remedial action
- 3 objectives and essentially the first one is to kind
- 4 of protect people who consume fish from area 3 and
- 5 try to get those fish down to protective levels.
- 6 That's what we're trying to do.
- 7 So the idea is we're trying to
- 8 clean up the sediment and a term you'll hear is
- 9 called a SWAC which is a surface weighted average
- 10 concentration. So basically what we're trying to
- 11 do in area 3 is, is by, we're trying to get that
- 12 sediment to the surface weighted average
- 13 concentration of 0.33 milligrams or kilogram or PCB
- 14 or less in area 3 by, when we, by the time we
- 15 complete the remedy.
- 16 And the idea is if we can get that
- 17 concentration there to that .33 or lower the fish
- 18 tissue will come down over time. That's, that's
- 19 kind of what we know, so, and the reason why we use
- 20 this SWAC number is because in looking at sediment
- 21 the idea is that you consider a fish swimming
- 22 through an area and a fish doesn't live in one
- 23 small area. They might live in a couple-mile home
- 24 range as we call it that they live in.
- 25 So we want that average

- 1 concentration there to be around that 0.33 or less
- 2 and, therefore, if that's the case the fish tissue
- 3 will go down and, and the idea is that right now
- 4 there's fish advisories throughout the river that
- 5 are do not eat. And we want to get, our objective
- 6 is to get that fish tissue down quickly, collect
- 7 small mouth bass to where you can go from don't eat
- 8 any to at least get down to, you know, two meals a
- 9 month or even lower is what we're trying to get to
- 10 and try to get to these lower, lower levels of fish
- 11 tissue.
- 12 That's what we're trying to
- 13 achieve with remedial action objective number 1.
- 14 We have others, you know. Remedial action
- 15 objective 2 is to look at aquatic ecological
- 16 receptors which is like a mink that might actually,
- 17 live on land but also eat fish from there.
- 18 Remedial action 3 is to really look at kind of the
- 19 terrestrial ecological receptors.
- 20 So up in the floodplain we're
- 21 concerned about making sure that we restore the
- 22 floodplains and that's really important here in
- 23 area 3 that's, let's say, for both the mammals and
- 24 the birds that are protected there, any
- 25 recreational, any other user in the floodplain.

- 1 Remedial action objective number 4
- 2 or RAO 4 is important because overall we want to
- 3 reduce that downstream transport of PCBs from area
- 4 3 further down in the Kalamazoo and into Lake
- 5 Michigan. We're trying to reduce that and with
- 6 some of that bank erosion being at, as I discussed,
- 7 it's real important to make sure the banks are
- 8 stable to kind of reduce that downstream transport.
- 9 And last but certainly not least
- 10 is RAO 5 which we want to protect people in area 3
- 11 that are exposed to PCBs or Dioxins in the area.
- 12 So those are the remedial action objectives that we
- 13 look at and then from there ultimately we develop
- 14 these preliminary remediation goals that ultimately
- once we get the ROD signed, the record of decision
- 16 signed become cleanup levels. And for fish tissue
- 17 our cleanup level is this 0.042 milligrams per
- 18 liters.
- 19 That's the number for fish tissue
- 20 we're trying to get to over time and we believe,
- 21 again, if we take the sediment and get that surface
- 22 weighted average concentration down to 0.33, you
- 23 know, then we're going to get the fish tissue over
- 24 time to get to that 0.42. And no matter what,
- 25 we're going to monitor this and we'll get to that

- 1 but it takes monitoring to figure out, do the fish
- 2 get there or not, and we'll go there.
- In the floodplain we have a couple
- 4 different preliminary remediation goals. For the
- 5 properties for the parcels of land if you will that
- 6 are truly residential, you've got a backyard that's
- 7 it up there. Our cleanup number for that
- 8 floodplain is 2.5 milligrams per kilogram.
- 9 For the over areas that are, you
- 10 know, more recreational property, some of it's
- owned by the State of Michigan, owned by the DNR.
- 12 If you were a recreational user the number would be
- 13 23 to be, but, but we use the 11 because that's
- 14 lower. The 11 milligram per kilogram is our
- 15 ecological number. So in the floodplain the 11
- 16 milligram per kilogram number is the PRG we used to
- 17 kind of go after floodplain soils because we know
- 18 it's protective of the recreational user because
- 19 it's lower than the 23 and then if the property is
- 20 residential we'll apply the 2.5 and that's how we
- 21 approach this from here.
- Now, here's a figure I want to
- 23 show of kind of some of the PCB concentrations in
- 24 area 3 from the, we did this remedial
- investigation. So we took samples in 2007, 2009,

- 1 2013, you know, over 1,700 samples we've collected
- 2 in as part of our remedial investigation. It's
- 3 gone on for several years, looking at the nature
- 4 and extent of contamination in area 3 and I just
- 5 want to bring, kind of highlight some of this for a
- 6 bigger picture of what this means. So from a color
- 7 scheme the dots that are like light gray or white,
- 8 you know, or even dark gray, that really means that
- 9 the concentration is very low.
- 10 Typically concentration is less
- 11 than one part per million. But when you have
- 12 concentration the colors that are yellows or
- oranges or reds, that's where you have the much
- 14 higher level of concentrations, PCB concentrations
- 15 that definitely need to be addressed. And, and
- 16 just briefly here's that M-89 bridge in the middle.
- 17 If you look upstream, that upstream portion from
- 18 the Otsego City Dam down through to the M-89 bridge
- 19 you see colors that are pretty light gray and
- 20 white.
- We don't have much, you know,
- 22 contamination in there out, except for a few areas
- 23 along the bank. We don't really have it in the
- 24 sediment because there isn't much sediment there at
- 25 all and the floodplain doesn't have much either.

- 1 However, looking downstream of the M-89 bridge you
- 2 see a lot more of the color, right. You can see a
- 3 lot more of the color that's here that definitely
- 4 needed to be addressed. You look in Pine Creek,
- 5 again, you don't see much and we've had a lot of
- 6 samples in Pine Creek that don't show much
- 7 contamination that's there as well and, from there.
- 8 So, however, when we knew we had
- 9 contamination downstream of the M-89 bridge we knew
- 10 that we needed to do something there and likewise
- 11 this former Otsego Township Dam you have, you can
- 12 see that years ago we looked at it that that area
- 13 was, you know, eroding and so we knew that we had
- 14 an issue with the Otsego Township Dam was, you
- 15 know, was in bad shape. We had a lot of
- 16 contamination downstream of the M-89 bridge between
- 17 there and the Otsego Dam.
- 18 So in 2016 to 2018 EPA worked with
- 19 Georgia-Pacific and Weyerhaeuser and International
- 20 Paper and we conducted a time criteria removal
- 21 action in that area. And many of you who are, you
- 22 know, in the Otsego area and are familiar with this
- 23 you'll be familiar with some of the work that Paul
- 24 Roush, my EPA counterpart, onset coordinator worked
- 25 with everyone and talked about.

- So in 2016, 2017 we did this bank
- 2 work so the idea was along these banks we basically
- 3 reached in to kind of the tow of the bank and we
- 4 pulled out the contamination along the bank and
- 5 created this minimum of 10-foot buffer but actually
- 6 when you sloped it to make a, a kind of a shallow
- 7 bank or a stable bank to a 3 to 1 or more slope you
- 8 really had a closer to a 25-foot clean buffer that
- 9 was created all along the both sides of the banks
- 10 and for those of you, go back one.
- 11 For those of you have, are
- 12 familiar with the area you can see how we've
- 13 restored those banks with more of a natural
- 14 restoration and we kind of created this clean
- 15 buffer between the river and the banks. And then
- 16 in the river itself these yellow areas are areas
- 17 where we actually reached in from shore in the bank
- 18 and removed this contaminated sediment there.
- 19 It was, you know, in this portion
- of the channel and a lot of that was from the bank
- 21 sluffing off or falling into the river, eroding
- 22 into the river and that's why we removed that. So
- 23 we did that bank work and the sediment work and we
- 24 removed that former Otsego, you know, Dam and now
- 25 it's a free flowing section that was left. So we

- 1 really addressed the bulk of the contamination from
- 2 the river with this, this, you know, down this
- 3 section of the river with this time critical
- 4 removal action.
- We did, you know, from the M-89
- 6 bring to the former Otsego, you know, Township Dam.
- 7 We removed the dam. We created, we stabilized the
- 8 banks, created a clean buffer, and we removed the
- 9 contaminated sediment. We got it below that .0.33
- 10 number downstream. It's really closer to .33. So
- 11 the question then is what's left, right. What
- 12 contamination is left after the time critical to
- 13 address.
- 14 So in the middle there's that M-89
- 15 bridge. Downstream we removed that in stream
- 16 sediment. We've got a clean buffer along there but
- 17 this color that is this blue-ish purple that you
- 18 see here, this floodplain area is contaminated and
- 19 needs to be addressed as well as some of those
- 20 other spots that you see downstream here. So we
- 21 have to address this floodplain soil that's
- 22 downstream, you know. We need to address that
- 23 because it's contaminated.
- 24 And then upstream of the M-89
- 25 bridge what we have is we have some contamination

- 1 along the banks. And to kind of give you an idea
- 2 of how this is color coded, where you see the black
- 3 lines in this upstream area is the black lines show
- 4 that there's no contamination upstream and we've
- 5 really sampled it and we know it's hard bottom or
- 6 the areas are steep banks. You don't really have
- 7 an issue.
- 8 The blue line, we've got some
- 9 samples but not a lot. We need to take a few more
- 10 and we think there's some contamination, maybe
- 11 about 15 percent. I think there's some along the
- 12 bank right in here that we're going to have to
- 13 address and, but these pink lines that are here and
- 14 all the way along here, you know, here, these pink
- 15 lines, those are areas where we're going to have to
- 16 do some bank restoration.
- 17 We're going reach out, pull the
- 18 bank material back, create that 10 foot or more
- 19 buffer and then stabilize or restore those banks.
- 20 So all the remedies we're looking at upstream, they
- 21 are all going to, they are all going to include
- 22 this kind of upstream bank remediation work. They
- 23 are all going to do that. All the alternatives
- 24 we're looking at and the one we're selecting
- 25 tonight is going to include this work. All right.

- 1 So we looked at five different
- 2 alternatives and, in area 3. And area 1 is the no
- 3 action or no further action beyond the time
- 4 critical removal action and that's required. We
- 5 have to do that and then area 5, we've included
- 6 this kind of an example in all of all of our
- 7 remedies. We've gone through this with area 1 and
- 8 area 2 and now area 3. We call it aggressive
- 9 excavation and this would be a scenario in which
- 10 you basically went bank to bank from upstream to,
- 11 you know, from the Otsego City Dam to the former
- 12 Otsego Township Dam and basically drudged
- 13 everything up along the banks and sediment that was
- 14 greater than .33, just kind of a total excavation
- 15 across the whole, whole, you know, thing from
- 16 there.
- 17 That's what we did there and we've
- 18 looked at that, that option. The, the other thing
- 19 we did is we looked at, so I really want to focus
- 20 on these other three options, alternatives 2, 3,
- and 4 and, because those are the three that we
- 22 really looked at most. The first one is, was a
- 23 capping option and, and in this situation for those
- 24 floodplain areas we looked at, you know, basically
- 25 going and capping those floodplain, you know,

- 1 options as an alternative.
- 2 So the upstream remedy would still
- 3 be that bank work but the downstream portion, we'll
- 4 be capping those. We looked at that as an
- 5 alternative. We also looked at kind of a
- 6 combination of capping and excavating and, and that
- 7 meant basically what you would do is within 50 foot
- 8 of the river so where, where the contamination of
- 9 the floodplain is and where we had the time
- 10 critical, we would, we would go, take another 50
- 11 foot from that time critical and kind of excavate
- 12 that area and so do a little bit of excavation like
- 13 a 50, increase another 50 foot buffer just adjacent
- 14 to the river of excavation and then cap the
- 15 remaining portion.
- 16 That's kind of what alternative 3
- 17 was. So that's kind of a combination of excavation
- 18 and capping by excavating an additional 50 foot
- 19 buffer in the areas where you had floodplain
- 20 contamination. And then area, I mean alternative 4
- 21 is basically total excavation of that contaminated
- 22 floodplain area along with that upstream bank work
- 23 that we talked about. That's what alternative 4
- 24 was all about.
- 25 So those are the five alternatives

- 1 we evaluated and really focus on alternatives 2, 3,
- 2 and 4 as where we're at and all of these
- 3 alternatives 2, 3, and 4 have a few things in
- 4 common. We call them common elements, right? So
- 5 there's no further action in sight that's time
- 6 critical. We're going to go and we're going to,
- 7 we're going to monitor that and, and continue to do
- 8 sediment sampling and surface water sampling there
- 9 and make sure the banks don't erode, you know,
- 10 after we issue our record of decision we're going
- 11 to do further, you know, sampling, you know, to get
- 12 the design. Anything greater than 50 parts per
- 13 million is going to, is going to get disposed of at
- 14 Itasca Landfill.
- For Pine Creek, as I said, we
- 16 sampled the fish in Pine Creek both in 2013, I
- 17 think it was, and then in 2020. And the fish,
- 18 particularly the bluegills and the bass in Pine
- 19 Creek, those fish tissue levels are actually below
- 20 that 0., you know, 42 cleanup number for the fish
- 21 although the carp are above it and then the
- 22 sediment, the sediment samples, we did sediment
- 23 samples back in 2013 and again in 2020 in Pine
- 24 Creek and those levels are right at that, you know,
- 25 0.3 to 0.4 number so they are really close to that

- 1 surface weighted average concentration and all
- 2 that's there.
- And so knowing that we believe
- 4 we're just going to continue to monitor Pine Creek
- 5 and that we don't need to do any excavation or work
- 6 in there because the fish are clean and the
- 7 sediment's low and we're going to continue to
- 8 $\,$ monitor that. Now, throughout the entire system of
- 9 area 3 we're going to do a long-term monitoring and
- 10 maintain the banks where we're going to monitor
- 11 fish, you know, we're, you know, very regularly.
- 12 We're going to monitor surface water. We're going
- 13 to monitor sediment and confirm that we've met
- 14 those surface weighted average concentrations, the
- 15 fish tissues are moving down.
- 16 And for all of these alternatives
- it's going to take some 33 years for the fish
- 18 tissue to kind of get to that cleanup level that we
- 19 need to. So all, all the alternatives have these
- 20 common elements to them that we have. Now, when
- 21 EPA evaluates these alternatives we look, we have a
- 22 group of criteria we look at and we call these kind
- 23 of nine evaluation criteria.
- 24 The first two, protection of human
- 25 health and environment and kind of compliance with

- 1 applicable and relevant appropriate requirements,
- 2 really kind of the laws or some type of relevant
- 3 requirement out there. Those are the threshold
- 4 criteria and all the alternatives have to meet
- 5 that. And certainly alternatives 2, 3, and 4, they
- 6 all meet those threshold criteria.
- 7 Then we looked at a series of
- 8 balancing criteria, you know, how implementable are
- 9 the alternatives? You know, are they long-term
- 10 effective? Are they short-term effective? We do
- 11 have a preference for treatment and then are they
- 12 cost effective? We look into all those balancing
- 13 criteria when we try to evaluate the various
- 14 alternatives that are out there.
- 15 And then the last two criteria,
- 16 state and community acceptance, that's one of the
- 17 purposes of having this, this call, or this
- 18 meeting. And then getting comments is we want
- 19 community comments on this. We want to find out
- 20 what people think. We can change RODs or change
- 21 decisions based on community comments and from the
- 22 state as well. The state's supportive of our
- 23 alternatives. In looking in this, we work with the
- 24 State of Michigan and the trustees towards this
- 25 alternative and they have been involved with us on

- 1 this so they know what this is and where we're
- 2 moving forward with this so they are very
- 3 supportive about it as well.
- 4 Here's a little chart. It's
- 5 difficult to look at, you know, here but I just
- 6 want to point out that, you know, a couple things.
- 7 Basically alternatives 2, 3, and 4, they are all
- 8 relatively similar. They are all going to take
- 9 about 33 years to reach that preliminary
- 10 remediation goal for the fish because they just, it
- 11 takes a long time for fish to kind of recover even
- 12 when you clean up the system, it's there. And, and
- 13 there's some work to still be done in some of the
- 14 upstream areas as well but there, and all these
- 15 alternatives are readily implementable and they all
- 16 are going to take about two years to physically
- 17 implement.
- 18 So no matter which of these
- 19 alternatives we choose, they are all about two
- 20 year, two field seasons for sure, maybe two and a
- 21 half field seasons to get all this work done. So
- 22 to cut to the chase, I guess EPA's preferred
- 23 alternative is alternative 4 which is excavation of
- 24 the floodplain soil. So what we're proposing to do
- is excavate some 58,500 cubic yards, about 18 acres

- 1 of floodplain soil downstream of the M-89 bridge.
- 2 The upstream section will do that
- 3 bank restoration that I showed you and I'll show
- 4 you another figure of that. The total cost is
- 5 approximately \$33.4 million to implement this
- 6 remedy, this excavation remedy and we believe it's
- 7 really a good balance of all of the various
- 8 criteria and the fact that by removing this
- 9 material we're not going to have to monitor any
- 10 caps. We're going to still get that connectivity
- 11 between the floodplains and the river itself and we
- 12 believe it's, you know, it's a really good and
- 13 well-balanced alternative.
- 14 This is the upstream area, just to
- 15 show you this figure again. This is where we would
- 16 be doing the pink areas, where we'd be doing the
- 17 bank restoration along there where we're going to
- 18 reach in. We're going to, we're going to, you
- 19 know, reach into the tow of the bank, pull the
- 20 material back, make sure it's all clean, create at
- 21 least a 10 foot buffer. More than likely with the
- 22 3 to 1 slope the buffer would be about 25 feet and
- 23 we'll have more of a natural restoration just like
- 24 we had downstream. That's what that would look
- 25 like.

- 1 And, again, just to kind of
- 2 summarize some of the elements, you know, it's,
- 3 we're going to be doing remedial design sampling to
- 4 kind of, to basically ensure what that footprint
- 5 looks like and we're going excavate those areas.
- 6 We're going to ship that material offsite to
- 7 permitted landfills for disposal for Pine Creek.
- 8 We're looking at monitored natural recovery. We're
- 9 going to continue to monitor that and, again, I
- 10 just have to stress the importance of area wide
- 11 within area 3 we're going to have a long-term
- 12 monitoring plan and it's included in part of this
- 13 cost and that will go on for a minimum 33 years or
- 14 until those cleanup levels are met.
- 15 And we're going to be looking at
- 16 making sure the banks don't erode. We're going to
- 17 be monitoring the fish tissue and we're going to be
- 18 monitoring sediment and we're going to be
- 19 monitoring surface water to ensure those fish
- 20 tissue levels are going down as projected and that
- 21 the banks aren't eroding from there. And, as I
- 22 said, this is a project that would take two years
- 23 ultimately to implement once they get on there
- 24 starting with the cost of approximately \$33.4
- 25 million.

1 So our next steps, we're going to

- 2 take some comments and questions tonight and we'll
- 3 incorporate those comments either that
- 4 responsiveness summary and then, you know, we're
- 5 going to take them and that will be an attachment
- 6 of to the record of decision which hopefully our
- 7 plan will get, you know, issued sometime, you know,
- 8 this fall. So I think with that, Diane, I will
- 9 turn that back over to you and we can go from
- 10 there.
- 11 MS. RUSSELL: Awesome. Thank you,
- 12 Jim.
- 13 MR. SARIC: And I'll hit this stop
- 14 sharing button, how about that?
- 15 MS. RUSSELL: Yeah. And, Meg, if
- 16 you can scroll back up to the slides we had because
- 17 we can go through some of the construction and how
- 18 folks can ask some questions, not that one, the
- 19 next, the one prior to that. Great. So Jim just
- 20 shared with you several slides that I want to make
- 21 sure that everyone knows will be available on our
- 22 website for review as well after this meeting.
- 23 So if there's something you wanted
- 24 to go back and look at as we're in this comment
- 25 period, those will be on our website. And this is,

- 1 right now is your opportunity to ask a question and
- 2 get a response because later on in the meeting
- 3 we're going to be doing the formal comment period
- 4 and that's where if you have a question at that
- 5 point, we will not be responding because we're,
- 6 we're having that be the formal comment where the
- 7 court reporter will take comments that people
- 8 submit and we will respond to that later in a
- 9 responsiveness summary.
- 10 So now is the time to ask your
- 11 question and I'll go through a couple of ways that
- 12 you can do that. For those of you on the computer,
- 13 you can type a question in the chat box and we
- 14 will, I will call on you and/or read off your
- 15 question and then Jim can answer it so that's one
- 16 way to do that. You can also virtually raise your
- 17 hand. You go on the bottom of the screen. There's
- 18 a participant icon.
- 19 You open that and towards the
- 20 bottom of that window there should be a raise your
- 21 hand or if you go next to your name there should be
- 22 an option to raise your hand and we will also call
- 23 on you there. For those of you on the phone, you
- 24 can hit star 9 and that will let us know that you
- 25 have a question and then we will call on you to ask

- 1 your question. And to unmute and mute your line on
- 2 the phone you have to hit star 6. So just wanted
- 3 to, I will leave these instructions on the screen
- 4 for those of you who can see on the screen but,
- 5 again, for those of you on the phone, hit star 9
- 6 and let us know that you have a question and we'll,
- 7 we'll get to you in order that we can.
- 8 And I will get started right now.
- 9 Andy Webb online, I see that you have you question.
- 10 Your hand is raised do you want to go ahead and ask
- 11 your question?
- 12 MR. WEBB: Yeah. I am, as Jim and
- 13 Paul and you may be aware, we live directly across
- 14 on the largest part of where you'll be doing the
- 15 cleanup and I didn't see any pink really on our
- 16 side of the river and was curious if there were any
- 17 plans to do any work on the, on the left bank and
- 18 basically directly behind our house?
- 19 MR. SARIC: So there are, so I'm
- 20 just going just, so we're talking, just to make
- 21 sure, Andy, I'm correct, it's downstream of the
- 22 M-89 bridge across from, there are a few, there
- 23 were a few little purple-ish, you know, blueish
- 24 blobs that were there that were shown on that, in
- 25 that figure that there are some areas that were

- 1 going, that based on the sampling we're going to,
- 2 you know, further check out.
- 3 But upstream, now upstream of the
- 4 M-89 bridge that bank work, you know, is really
- 5 those pink line and then where the blue, the
- 6 sampling of the blue line is primarily --
- 7 MR. WEBB: Right. I'm downstream
- 8 and, I mean, from the river, we're the large green
- 9 house --
- 10 MR. SARIC: Okay. Gotcha. I know
- 11 where you're at now.
- 12 MR. WEBB: Great. That makes it
- 13 easy. So, yeah, I just, I didn't see anything
- 14 directly behind our house. I know some of the,
- 15 some of the riverside edge of our yard even now I
- 16 see, you know, trash and junk that kind of works
- 17 its way up out of the ground, just from, you know,
- 18 because the water's edge used to be at the back
- 19 edge of our yard. And I wondered if there was any,
- 20 if there were any plans to do anything in, at this
- 21 particular part?
- 22 MR. SARIC: Well, I mean, you
- 23 know, the samples, like I said, we've had a bunch
- 24 of samplings throughout the floodplain and we're
- 25 going to do some more remedial sampling post, you

- 1 know, post ROD, more remedial design sampling;
- 2 however, you know, we do have a pretty good handle
- 3 over where a lot of that contamination was. So
- 4 where you really didn't see that, kind of that
- 5 blue-ish purple-ish color, we really don't have
- 6 much.
- 7 And, again, you know, part of it
- 8 is, you know, like I said, they, a lot, they did
- 9 that, that pull back along the river and pulled
- 10 back and got a lot of contamination, was closer to
- 11 the river itself along there. But on that right
- 12 descending bank downstream that floodplain was much
- 13 more extensive, had been flooded much more
- 14 frequently when the dam was higher and that's why
- 15 it was actually almost like an old remnant side
- 16 channel, if you will, and that's why you've got
- 17 much more contamination among that right descending
- 18 bank than the left descending bank.
- 19 MR. WEBB: Yeah. One other piece
- 20 on the left descending bank behind our house,
- 21 there's, there's kind of, you had to install the
- 22 haul road there. Are there any plans to remove
- 23 that in the future?
- 24 MR. SARIC: Yes. Those will get
- 25 removed, you bet. Those will. I mean, I think

- 1 that part of the idea is to leave some of them
- 2 there in case they may be used but they are all,
- 3 they are going to be removed, you bet. And I think
- 4 we work with the DNR and what they wanted. I know
- 5 the DNR, ultimately I think they would like them
- 6 removed from there and so I think that more than
- 7 likely they are going to be removed but I think
- 8 they don't want to go do that now until we figure
- 9 out could that be helpful for getting equipment in
- 10 to remove other materials or not, so --
- 11 MR. WEBB: Sure. Yeah. And that,
- 12 that makes sense to leave it there. I just, we've,
- 13 we've lived here on this parcel since about 1995
- 14 and, and since the haul road was put in, and I know
- 15 you guys have made some efforts to, to improve the
- 16 drainage because the haul road was, was kind of
- 17 capturing water behind it. And we had more, I know
- 18 it's bad this year anyway but I think we've seen
- 19 some more mosquito issues just because of stagnant
- 20 water that got, kind of got trapped behind the haul
- 21 road so I think that will help, assuming that gets
- 22 taken out, I think that will help the drainage get
- 23 the rest of the way to the river so, okay. Those
- 24 are my two main questions.
- 25 MS. RUSSELL: Thank you --

- 1 MR. SARIC: Thank you.
- 2 MS. RUSSELL: Yeah. And I quess I
- 3 just wanted to tie into that because Sandy just
- 4 wrote something similar to Andy's because she lives
- 5 on the south side of the river but original water
- 6 flow came much farther up than 50 feet and she was
- 7 wondering if you plan to work on that, too, and
- 8 commenting that she lived there since '67 so just
- 9 to tie in with Andy's.
- 10 MR. SARIC: Well, I think, you
- 11 know, I think we're going to continue to kind of
- 12 look, you know, I mean, the banks themselves, we've
- done that work. We're going to, we're certainly
- 14 going to look at how we're going to remove some of
- 15 the materials in the floodplain and think about
- 16 that, that kind of activity, you know, there's that
- 17 fine line, you know. You want to make sure that,
- 18 that in high water areas that some of the water can
- 19 kind of dissipate and get up into the floodplain
- 20 because that's actually helpful for some of the
- 21 ecological receptors that are there but certainly
- 22 people don't want to have their backyards and
- 23 houses flooded so it's kind of that, you know, it's
- 24 little, little, you know, kind of a balance that's
- 25 there and I like to work with those from the DNR

- 1 and the National Resource Trustees and the
- 2 representative from the state who could help kind
- 3 of work towards what's that best design that goes,
- 4 goes forward there.
- 5 And then ultimately, you know,
- 6 that Otsego City Dam upstream is going to be
- 7 removed as part of the area 2 restoration so it may
- 8 ultimately change some of that water movement
- 9 through there. We've modeled some of that and
- 10 looked at it as well. So I guess the long answer
- 11 to your short, your short question was, yeah.
- 12 We're working it and it's all going to be kind of
- 13 part of the design form there.
- 14 MS. RUSSELL: All right. Tom had
- 15 a question, also, we'll stay with the chat for a
- 16 moment. What will be done to eliminate sedimentary
- 17 deposits from flowing downstream?
- 18 MR. SARIC: Yeah. I think that
- 19 that's another excellent question. So as far as
- 20 the downstream migration, so in, you know, where,
- 21 you know, from like in area 3 downstream of the
- 22 M-89 bridge, you know, we have those banks
- 23 stabilized and that's, you know, that's, you know,
- 24 we're not going to have contamination moving from
- 25 there. Upstream when we do that restoration

- 1 upstream the M-89 bridge we'll get that stabilized,
- 2 and so we won't have contaminated bank material
- 3 that's going to be moving through the system in
- 4 area 3 when we get that work done.
- Now, one of the things that
- 6 happened throughout this whole river is as you
- 7 remove dams and you do it, you know, you have
- 8 sediment that moves from upstream to downstream.
- 9 It's what we call dynamic equilibrium where you
- 10 have storm events that come in and they move
- 11 sediment from one area to the next and that's going
- 12 to go on. It's not all contaminated. In many
- 13 areas it's cleaner sand that gets moved through.
- 14 So, you know, I think that by the
- 15 whole concept that we've been doing a lot of these
- 16 areas is to stabilize the banks and create this
- 17 clean buffer between, you know, you know, the
- 18 river, that river banks and the floodplain and then
- 19 by removing the in stream sediment contamination
- 20 with the areas of higher contamination, by doing
- 21 that and stabilizing, you know, removing the
- 22 contamination, stabilizing the banks you're going
- 23 to prevent that kind of downstream contaminate
- 24 movement that's there. And, you know, and part of
- 25 that also is you're handling those earlier sources

- 1 from the landfills and the paper mills and address
- 2 those. So it's a multi-phase, multi-step process
- 3 but we're getting there stabilizing the banks.
- 4 MS. RUSSELL: Okay. Thanks, Jim.
- 5 I want to go into the caller with the last digits
- 6 4120. Your hand is raised if you'd like to ask
- 7 your question.
- 8 MR. DUGAN: Thank you. Can you
- 9 hear me okay?
- MS. RUSSELL: Yes.
- 11 MR. SARIC: Yeah.
- MR. DUGAN: This is Gale Dugan of
- 13 Otsego Township. I have three questions for Jim or
- 14 for you, Diane. In the presentation you said that
- 15 the average depth was 3.8 feet depth. That's in
- 16 normal flow, not during a flood event?
- 17 MR. SARIC: Yeah. And, again,
- 18 it's across a 3, 3 and a half mile stretch, right?
- 19 So, you know, I mean, I think it averages out
- 20 because, you know, like upstream area normal flow,
- 21 you know, that, that water in many cases is less
- 22 than a couple feet in some of the those areas,
- 23 right? You know, you hit bottom with your boat or
- 24 whatever that's there and then it's deeper, it's
- 25 significantly deeper downstream than some of the

- 1 other areas. So just a ballpark. That's all that
- 2 was meant to show.
- 3 MR. DUGAN: In modeling with
- 4 taking in consideration the reconfiguration of the
- 5 river and area 2 which is below, above these Otsego
- 6 City Dam, if we were to have a 100 year storm what
- 7 effects are, or to the depth of water flowing to
- 8 area 3, is that then to continually on a usual
- 9 regular basis in a storm event such as that
- 10 magnitude or less than that flood those floodplains
- 11 that we're planning on building and preserving
- 12 through planting the natural trees and bushes and
- 13 mother nature taking back over that site or is that
- 14 going to be more contained to the channel with the
- 15 flood walls taking the brunt of the experience of
- 16 the water?
- 17 MR. SARIC: Well, I mean,
- 18 obviously, you know, 100 year flood event is pretty
- 19 significant, right? So, you know, the restoration,
- 20 kind of channel design restoration features, you
- 21 know, are going to be able to handle some of the
- 22 that certainly. Now, there could be some erosion
- 23 that, from some of the, you know, few areas that
- 24 comes from that depending on how the timing of an
- 25 event like that and then when it would, you know,

- 1 how well established some of the plants or
- 2 vegetation was. You know, we have, we put in
- 3 downstream of the M-89 bridge, you can see in the
- 4 little water, there's a couple rock structures that
- 5 are called J hooks that kind of focus the energy of
- 6 the channel for like higher flood events to the
- 7 center of the channel purposefully.
- 8 And I think that that's going to
- 9 help handle some of that flood, you know, the
- 10 energy coming from 100 year flood event to take it
- 11 off the banks and have it centered down the
- 12 channel; however, when you do get an event like
- 13 that you will have some water obviously coming up
- 14 in the floodplain. That's part of the design as
- 15 well. I mean, what we've tried to avoid when we're
- 16 removing dams and then thinking about how wide the
- 17 channel needs to be in the banks is basically the
- 18 idea of, okay, on a big storm event you're just
- 19 going to have water just roll, either race through
- 20 from upstream to downstream without getting up the
- 21 floodplain.
- 22 You really don't want that to
- 23 happen. You have to dissipate some of that energy
- 24 because that's kind of the way the rivers naturally
- 25 progress and you don't have want to have, you know,

- 1 just, you know, move tremendous volumes of water
- 2 rapidly from one section to the next to kind of
- 3 potentially flood a downstream area.
- 4 MR. DUGAN: Thank you very much,
- 5 Jim. My last question is about the institutional
- 6 controls that you would like to see instituted from
- 7 the EPA's point of view of the institution
- 8 controls, should that be promulgated from the
- 9 township level during the, in the planning
- 10 commission or should it be promulgated by FEMA as
- 11 to the floodplains that have been adopted for this
- 12 section of the river and in Otsego Township or
- 13 should this be a county of endeavor to put those
- 14 institutional controls in or would you like to see
- 15 the state step in?
- 16 MR. SARIC: Excellent question.
- 17 Yeah. So a part of it all depends on who the
- 18 landowner is, right? I would think that, for
- 19 example, in land owned by the state, state-owned
- 20 property and its recreational land we're going to
- 21 have some type of insurance or a deed restriction
- 22 or some kind of document that would say, this is
- 23 going to be recreational land use. And then that
- 24 might be, that document might be on, you know, held
- in the county level or, you know, or the township

- 1 level where they've got that document that says,
- 2 hey, this lands needs to be kept recreationally.
- 3 And from there if there's property that the city
- 4 owns, might do the same thing where they have a
- 5 deed restriction there or they have some, you know,
- 6 notice that's on the deed for, this is what this
- 7 property needs to be from there.
- 8 Some of it's residential already
- 9 and that can be maintained as residential from
- 10 there. So that's kind of what we're thinking from
- 11 that. You know, those are certain legal documents
- 12 that we'll move forward with and work with the land
- owners and, you know, whether that be a resident,
- 14 whether that be, you know, Otsego City or whether
- 15 it be the state will work through to figure out
- 16 what's the best approach for that given the future
- 17 land use.
- 18 MR. DUGAN: Thank you very much.
- 19 And one comment, you did a very good presentation
- 20 tonight, Jim. And I appreciate your efforts and
- 21 your work and your dedication to this project.
- 22 Thank you very much.
- MR. SARIC: Thank you.
- 24 MS. RUSSELL: Thanks, Gale. Hi,
- 25 Jason. You have your hand up. We are ready to

- 1 take your question.
- 2 MR. CASSAR: Hi. Thank you. I
- 3 was curious what you guys have taken into
- 4 consideration with the Morrow Lake Dam sediment
- 5 that's been propagating down river? I think
- 6 there's an estimated 360,000 cubic yards of
- 7 sediment that's been building up and, and impacting
- 8 various residents across the river and as we see
- 9 more rainfall coming it's continuing to build up
- 10 and make its way further downstream.
- 11 Given that massive amount of
- 12 sediment that's made it into the river, I'm curious
- 13 how you're factoring that into the equation to keep
- 14 it from going further downstream as well as get it
- 15 out of there?
- 16 MR. SARIC: Yeah. No. Jason, I
- 17 understand your question and I know that there is a
- 18 large volume of sediment that, that moved
- 19 downstream. You know, in our Superfund Program
- 20 we're really focused on the risk from the PCBs and
- 21 fortunately a lot of the data from the samples that
- 22 have been collected and, both from Morrow Lake
- 23 historically and everything that had very low
- 24 levels of, you know, you know, if any low levels of
- 25 PCB contamination.

1 So I think from a contamination

- 2 standpoint and am increasing fish tissue
- 3 concentration we don't see and I don't see this
- 4 being a huge issue at that point. From an overall
- 5 sedimentation problem in, you know, in areas where
- 6 we're planning on doing sediment, in stream
- 7 sediment remediation and cleanup, that it becomes a
- 8 bigger issue because it's more volume and material
- 9 to deal with like upstream in area 1, for example,
- 10 next year we're going to be doing some excavations
- 11 and it has increased the volume of material that
- 12 we're going to have to excavate out of the river
- 13 and handle from there.
- 14 But in this area and specifically
- 15 in area 3 it's not. I think we're going to monitor
- 16 the banks. We're going to, again, continue to
- 17 sample as part of the long term monitoring the fish
- 18 and the sediment and the surface water and so by
- 19 doing sediment sampling even within these areas
- long term we're going to see if there were any
- 21 impacts potentially from this or if it, if it
- 22 changes that surface weighted average
- 23 concentration.
- 24 So I know we're going to go
- 25 long-term monitoring, you know, from there but

- 1 we're not planning on doing any specific excavation
- 2 in, within area 3 that's driven based upon the
- 3 Morrow Dam site.
- 4 MR. CASSAR: So following on that
- 5 question, I mean, is there talks about joining
- 6 forces or putting in like a turbidity curtain in to
- 7 stop the, the sediment from Morrow Lakes making it
- 8 downstream any further? If you guys are going to
- 9 be there in area 3 anyhow wouldn't it make sense to
- 10 somehow join forces with EGLE, get a turbidity
- 11 curtain put in to stop further sediment buildup
- 12 going down to areas 4, 5, and 6 where you're, by
- 13 then I worry you're going to run out of money.
- MR. SARIC: Yeah. No. I
- 15 understand, I understand the issue from that for
- 16 sure. And I think that, you know, we will be using
- 17 some turbidity curtains when we go through, when we
- 18 go and do some of the bank work, you know. I know
- 19 that the EGLE is working with, you know, the SDS
- 20 and the former, you know, the dam operator up there
- 21 and on one of the next steps and so we're kind of
- 22 keeping in touch and we're certainly willing to
- 23 calibrate them and help with it to kind of stop
- that downward, you know, trend as best we can.
- 25 But, but currently right now I

- 1 know EGLE is working directly with them and kind of
- 2 has the lead on what to do with the Morrow Lake
- 3 aspect of it. But, but I fully understand, you
- 4 know, we don't operate in a vacuum, you know,
- 5 Jason. And that we need to work with them on that
- 6 and figure out how we're going to coordinate these
- 7 things and we are.
- 8 I guess for area 3 specifically I
- 9 don't have the answer right now of what's going,
- 10 you know, what we're going to do there and, and I
- 11 know that part of that is just some of the
- 12 discussions that are going on between the state
- 13 and, you know, the group up at the Morrow Dam right
- 14 now.
- 15 MR. CASSAR: Is that something
- 16 that can be captured as a request when you go
- 17 through and do your final proposal is to put some
- 18 form of a two year sediment, two year turbidity
- 19 curtain in across the flow of the river so it at
- 20 least stops that progression of sediment? Because
- 21 I'm not far from Lake Allegan. I'm probably a
- 22 couple miles upstream of Lake Allegan, obviously
- 23 passed the Dam. And I can tell you from we are at,
- 24 we're seeing, we're seeing the sediment. It's
- 25 coming through the water almost like talcum powder

- 1 or drywall dust.
- 2 And it's sitting in spots it's
- 3 creating almost a paste-like substance that if it
- 4 could be stopped upstream while you guys are doing
- 5 what you're doing already, it seems like it would
- 6 make a lot more financial sense for both EGLE,
- 7 Morrow Lake, and the EPA to stop it in its tracks.
- 8 MR. SARIC: Well, certainly,
- 9 Jason, I'm sure Diane will just, you know, tell you
- 10 this that we'll, you know, when we're done with
- 11 these informal questions if you want to make that a
- 12 formal comment, you know, I certainly encourage you
- 13 to do that.
- MS. RUSSELL: That, yep.
- MR. CASSAR: Okay.
- MS. RUSSELL: One thing at this
- 17 point out in the chat Andy Webb is wearing his
- 18 planning commission hat and made a note that Otsego
- 19 Township does have a prospective towns and river
- 20 overlay district in the management plan and they,
- 21 he was just noting that they welcome public input
- 22 on that process of documentation. So just pointing
- 23 everyone into the chat for that little note by,
- 24 from Andy Webb.
- MR. SARIC: And, Diane, I'd like

- 1 to let people know that we are going to, as we get
- 2 through the design we'll be definitely coordinating
- 3 with the city both in the upstream end of area 3
- 4 here and then the downstream end of area 2 to make
- 5 sure it all, best we can to make sure it all kind
- 6 of works together and fits together.
- 7 MS. RUSSELL: Coordination is a
- 8 very important part of the project, absolutely. So
- 9 I wanted to, again, just remind folks right now is
- 10 the time to, if you have a question that you would
- 11 like an answer to today, now's the time to ask it.
- 12 If you have, if you pose a question in this next
- 13 part of the meeting where we're taking formal
- 14 comments, we're not able to respond in that moment.
- 15 What we end up doing for those
- 16 formal comments that come in tonight that come in
- 17 via mail or through the web, we collect those
- 18 throughout the comment period which ends August
- 19 6th. And when that ends, then we will collect all
- 20 the comments together and respond to them in what
- 21 we call a responsiveness summary and we'll provide
- 22 answers at that time and that document that will be
- 23 made available to the public.
- So, again, you can submit comments
- 25 tonight. You can wait and submit that via mail.

- 1 You can go to our website and get that address.
- 2 And if you'd like it now, it's 1300 Bluff Street,
- 3 Suite 140, Flint, Michigan 48504. Those come to
- 4 me. I will collect those and make sure they get
- 5 into Jim's hands.
- 6 So, again, if there's any
- 7 questions, feel free to type something in the chat
- 8 box or raise your hand virtually if you're on the
- 9 computer. You can also, if you're on the phone
- 10 raise your hand by hitting star 9. That will let
- 11 me know that you are looking to ask a question. I
- 12 see Tom. He's raising his hand in the video so
- 13 that's also another way. Tom, did you have a
- 14 question? Not on mute, is that the issue?
- MR. HARDIN: I do. Can you hear
- 16 me now?
- MS. RUSSELL: I can hear you.
- 18 MR. SARIC: Yes.
- 19 MR. HARDIN: Just like Verizon
- 20 said. The reason I asked a question about the
- 21 sediment is because we live kind of catty-corner on
- 22 the north side of the river across from the state,
- 23 from the county fairgrounds. Two years ago when
- 24 you were doing the work in Otsego there were days
- 25 where the channel, the channel is very well defined

- 1 in front of our house. There's a long straightaway
- 2 and there were days when the channel was filled
- 3 with sediment and this had nothing to do with the
- 4 Morrow Dam. It had to be connected with the
- 5 drudging that was being done in Otsego.
- 6 The Kalamazoo River is never very
- 7 clear, as you know, but on many days the river was
- 8 as clear as it normally would be except for all of
- 9 the sediment flowing down the channel. So I asked
- 10 a question because apparently something more needs
- 11 to be done than was done before.
- 12 MR. SARIC: Yeah. I understand
- 13 that, Tom. I know they, like I said, when they did
- 14 the time critical and typically when we do any
- 15 excavation work, you know, we usually go to quite a
- 16 few steps where we put curtains around them. We've
- 17 done sheet piling around the bank and then, you
- 18 know, to kind of, and then do everything we can to
- 19 isolate the area to kind of prevent that downstream
- 20 movement of sediment.
- 21 And then we actually have
- 22 turbidity monitors where we monitor the turbidity
- 23 upstream and do the best we can. That doesn't mean
- 24 something couldn't have happened, you know, I
- 25 couldn't think of those specific examples, you

- 1 know, from there but obviously you saw hints of
- 2 turbidity and sediment movement from there, you
- 3 know. I can assure you that we have people onsite
- 4 when the work actually gets done, particularly that
- 5 area upstream from the M-89 bridge do that bank
- 6 work to ensure that, that that sediment doesn't
- 7 get, you know, from the bank, doesn't get moved
- 8 downstream when we do that work, you know, kind of
- 9 the tow of the bank or in stream of the tow down
- 10 there. And so that's, you know, that's part of
- 11 that design. I know it's faster moving so we're
- 12 going to have to work, work hard to make sure that
- doesn't happen in the future.
- MS. RUSSELL: Any other follow-up,
- 15 Tom? No? Got it. Okay. I'll just point to the
- 16 chat.
- 17 MR. HARDIN: I guess that's the
- 18 most I can ask for.
- MS. RUSSELL: What's that?
- MR. HARDIN: I said, I guess
- 21 that's the most I can ask for. Where we live, we
- 22 are getting landlocked by a mud island and the mud
- 23 island I think is quite a bit responsible for the
- 24 Morrow Dam that it began building several years ago
- 25 when the EPA was working upstream. And I'm just

- 1 concerned that's all it's going to do is get worse
- 2 and worse.
- 3 MR. SARIC: I understand.
- 4 MS. RUSSELL: Thank you, Tom. One
- 5 point of, in the chat Sandy wanted to know if
- 6 there's any chance that there's going to be more
- 7 trees planted on the north side of the river that's
- 8 downstream from the M-89 bridge? She's commenting
- 9 a lot of road noise now that those former trees
- 10 were taken out, just wanted to know if you've given
- 11 that any thought at this stage of the game?
- 12 MR. SARIC: You know, at this
- 13 point I can't answer what trees will get planted
- 14 and whatnot. I can tell you that certainly when
- 15 they did some of the, you know, the time critical
- 16 they planted some trees that are slowly growing and
- 17 then, but we're going to work, as we've done in the
- 18 past, when we do that, the excavation up on the
- 19 floodplain, you know, on that, on the north side
- 20 river they were going to do a bunch of that.
- 21 They're, I'm sure we'll be working
- 22 with the DNR for what's the, what trees should be
- 23 planted and what the natural vegetation, you know,
- 24 really working with the trustees and the other
- 25 experts that know better than I do when it comes to

- 1 doing that restoration. We're going to kind of
- 2 coordinate with them. So I'm sure there will be
- 3 some. I don't know how much and I don't know what
- 4 type and the density but we will work with the DNR,
- 5 the state, and the other trustees on that.
- 6 MS. RUSSELL: All right. We're
- 7 addressing that question. Any other questions
- 8 before we move to the formal comment portion of the
- 9 meeting? Now's the time to ask but, if not, what
- 10 we'll end up doing is we will take a moment and
- 11 then we'll move into the formal comment portion of
- 12 this.
- 13 And, again, I'm just going to make
- 14 one last call if there's any questions that you
- 15 wanted answered right now before we move into that
- 16 phase. I will go ahead and deliver some
- 17 instructions on that as we, as we wait for any
- 18 last, last minute, last-minute questions. Meg, we
- 19 can go ahead and, let's go to the next slide. I
- 20 just want to go over just a few, and then again,
- 21 like I said, after I deliver these, if you want to
- 22 formulate your game plan in a few moments and then
- 23 I'll let you know when we'll start the formal
- 24 comment period.
- 25 And just like we did with the

- 1 questions you're going to need to indicate if you
- 2 would like to submit one by raising your hand via
- 3 the phone or on the computer and/or typing
- 4 something in the chat box and then I'll call on
- 5 you. And at that time we have a court reporter and
- 6 the court reporter is going to take your, your
- 7 name.
- 8 First and last name's okay but if
- 9 you only want to provide your first name that is
- 10 perfectly all right as well but it's just for the
- 11 record just so we know that there's a human
- 12 associated with that. And, again, you know, just
- 13 try to keep it so it's not over five minutes is
- 14 what we're asking.
- But if this isn't your, the format
- 16 you'd like to use always remember that you can
- 17 submit those online or send them in the mail to me
- 18 but make sure that they are, if you send them in
- 19 the mail they need to be postmarked by August 6th
- 20 so, just so you know that as well. And, again,
- 21 when we get to the formal comment portion we're not
- 22 going to be responding if there's questions or
- 23 statements that sound like they might need a
- 24 response at that moment.
- No disrespect. We're just not

- 1 going to be able to comment at that, at that time.
- 2 So I'm going to take, I'm going to leave this slide
- 3 up for just a few moments and I'm going to turn off
- 4 my camera for a moment and when I come back then
- 5 we'll go ahead and start the --
- 6 MS. MOOSA: Diane? Diane?
- 7 MS. RUSSELL: Yes.
- 8 MS. MOOSA: Dan Burton had one
- 9 more question on --
- 10 MS. RUSSELL: Oh, great. Thank
- 11 you for pointing that out. He just wanted to know
- 12 if there's any formal mussel studies conducted in
- 13 area 3 and how that impact, how the work impact
- 14 them.
- 15 MR. SARIC: There were mussel
- 16 studies done and there was mussel relocation that
- 17 went on during the time critical for sure. So
- 18 that, I'm, I'm not sure what will be done post ROD
- 19 particularly for the upstream area. I'm sure there
- 20 will probably be some, again, be coordinating with
- 21 the state regarding that to see what, you know,
- 22 what mussels are around the areas.
- We may have to, you know, excavate
- 24 in those banks. But downstream we did do, again,
- 25 there was work. There was relocation of mussels

- 1 that went on and, from there so they surveyed them
- 2 and they relocated quite a few of them but I don't
- 3 know exactly what's going to happen, you know.
- 4 That would probably be probably part of the design
- 5 part for upstream what we're going to need to do
- 6 there.
- 7 MS. RUSSELL: Great. Thanks, Jim.
- 8 Any other questions? Feel free to raise your hand,
- 9 type it in the chat. And we're, again, just take
- 10 a, take a moment to thank you all for participating
- 11 in this tonight. It's really important, especially
- 12 this, you know, EPA is full of process as
- 13 prescribed by the law and seem very formal and
- 14 sometimes things don't seem to connect but these
- 15 portions of, of us asking for public comment is
- 16 really an important component to our decision
- 17 making.
- 18 I know we heard from a lot of
- 19 people, doesn't always feel that way but just do
- 20 know that this process and you joining us tonight
- 21 really does help EPA make better decisions in
- 22 moving forward with this cleanup on the Kalamazoo
- 23 River. So not seeing any hands or additional
- 24 comments in the chat we'll just take just a few
- 25 moments and then we will move on to the formal

- 1 portion of the meeting and if anyone is interested
- 2 in submitting their comments at that time, we will
- 3 take those.
- 4 So we'll just take, again, like a
- 5 few moments. I'll come back on camera and that
- 6 will show that that's the start of the formal
- 7 comment. So we'll return.
- 8 (WHEREUPON, a recess was taken.)
- 9 MS. RUSSELL: All right. Thank
- 10 you for your patience on that. I just wanted to
- 11 make sure everyone had enough time to collect
- 12 themselves as we go into this next portion of the
- 13 meeting which is the formal comment period. And
- 14 this is where we're going to be collecting your
- 15 formal comments for the record and those will be
- 16 recorded by our court reporter and submitted with
- 17 the rest of the comments that we receive during
- 18 this comment period which concludes August 6th.
- 19 So if you would like to submit a
- 20 comment tonight you can indicate that by either
- 21 raising your hand or typing in the chat letting me
- 22 know that you would like to submit a comment and I
- 23 will call on you in order, in order for you to
- 24 submit that, that formal comment. If this is not
- 25 your cup of tea to do it in this format, please

- 1 know that you can go to our website and there is a
- 2 form online you can click on and it gives you a
- 3 form you can fill out and that will be directed
- 4 towards me.
- 5 You can also submit those comments
- 6 by mail. As long as it's postmarked by August 6th
- 7 those will be put into the record. Again, those
- 8 comments can be sent to Diane Russell at 1300 Bluff
- 9 Street, Suite 140, Flint, Michigan 48504. So with
- 10 that, I'm going to go ahead and give the floor to
- 11 Jason. Again, please state your name for the court
- 12 reporter so that can be recorded. Jason, go ahead.
- MR. CASSAR: Sure thing. My name
- 14 is Jason Cassar spelled, last name, C-A-S-S-A-R.
- 15 And I would like to, as my comment I would like see
- in the proposal for area 3 the inclusion of a type
- 17 3 or better sediment curtains to prevent further
- 18 leakage of both the contaminated soil that the EPA
- 19 is going after as well as the Morrow Lake Dam soil
- 20 that has been released into the river as well as a
- 21 reference of how the EPA and the EGLE are going to
- 22 join efforts to ensure that the additional
- 23 sediments do not further leak past area 3 and
- 24 impact residents of areas 4, 5, and 6.
- MS. RUSSELL: Great. Thank you,

- 1 Jason.
- 2 MR. CASSAR: Thank you.
- 3 MS. RUSSELL: I am not seeing any
- 4 hands raised in our participant list tonight, still
- 5 have not seen anything added to the chat. Was
- 6 there, I'm going to go ahead and make another call
- 7 for any formal comments that they would, folks
- 8 would like to submit at this time. You can, again,
- 9 I just want to remind you if you're on the phone
- 10 line and need to raise your hand you can hit star
- 11 9. That lets me know that you're ready to submit a
- 12 comment. And then to mute and unmute your line you
- 13 hit star 6 on the telephone.
- 14 So if there's anyone on the phone
- 15 who would like to submit a comment you can hit star
- 16 9 and that will let me know that you are next and
- 17 we'll take a moment for that. Again, going back to
- 18 the chat, anyone wanted to submit a comment there
- 19 or indicate that they would like to submit a verbal
- 20 comment you can type that there. And just take a
- 21 moment and allow anyone who's interested in doing
- 22 so submit a comment in this format. Gale, I
- 23 believe that is you who has raised your hand. If
- 24 you would like to, go ahead.
- MR. DUGAN: Thank you, Diane. Can

- 1 you hear me okay?
- 2 MS. RUSSELL: I can. Make sure
- 3 you state your name for the court reporter.
- 4 MR. DUGAN: Yes. My name is Gail
- 5 Dugan. I am an Allegan County Commissioner of
- 6 District 6 which includes Otsego Township in the
- 7 area of concern. I believe at this time that the
- 8 EPA alternative number 4 is the most strategic
- 9 long-term fix for this part of the river. Looking
- 10 at any other concerns past that such as Pine Creek
- 11 I believe that it should be additional work there
- in the northwest corner of that to substantiate the
- 13 concentrations of PCBs in that depth because it is
- 14 known that there is some there.
- To monitor that is a good step
- 16 forward but additional testing should be done in
- 17 Pine Creek in that northwest corner of the rest of
- 18 the program that the fixing of the banks and
- 19 removing that I believe the alternative number 4 is
- 20 the best alternative for the long-term health and
- 21 benefit and the usage for recreational purposes and
- 22 for the entire county at this time. Thank you very
- 23 much.
- 24 MS. RUSSELL: Thank you. Thank
- 25 you for your comment. I'm going to, if we can open

- 1 it for anyone who wanted to unmute and provide a
- 2 comment if this is, this is a good time to do so.
- 3 I'll take a few moments for that in case anyone
- 4 wanted to take the time to submit a comment now and
- 5 we are taking comments through August 6th. So if
- 6 tonight is not your night, you have until August
- 7 6th to take a look at the documents we have on our
- 8 website. We have a fax sheet. We have the full
- 9 proposed plan on the website as well for review and
- 10 you have time to look at that and if you had any
- 11 follow-up questions, of course, you can reach out
- 12 to Jim or myself.
- 13 You can reach me, Diane Russell,
- 14 russell.diane@epa.gov. And certainly if you have
- 15 questions we can answer those questions. So I'm
- 16 taking a look and seeing that there's no hands, no
- 17 comments in the chat. Last call for any formal
- 18 comments. Last call. All right. Seeing none, I'm
- 19 going to go ahead and close the formal comment
- 20 period and thank you all on behalf of EPA Region 5
- 21 for joining us tonight and voicing your questions
- 22 and your comments.
- 23 Again, those are really important
- 24 for the state to work that we're in and, again, we
- 25 have, we're in this comment period. We'd love to

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     hear from you. If you have a comment you have
 1
     until August 6 to submit that to us. So beyond
 2
     that, we appreciate your participation tonight and
 3
 4
     have a wonderful evening.
                       (WHEREUPON, Zoom public meeting
 5
     concluded at 7:19 p.m.)
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1	CERTIFICATE
2	
3	I, Jamie S. Hurley, a Court Reporter
4	and Notary Public do hereby certify that the
5	foregoing is a full, true and correct transcript of
6	my notes taken in the above-styled case and
7	thereafter transcribed by me.
8	ADTC.
9	
10	Jamie S Hurley
11	Jamie S. Hurley
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